

# GEMS Open Portfolio Project

(Suggestions and recommendations from Maker Ed’s Open Portfolio Project Workshop)

<http://makered.org/opp/>

| Consider  | Plan  |
|---|---|
| What do you do now in your GEMS club?   | Create checklist of photos to take during and after activity.   |
| What do you need to improve on?   | Develop a method for taking photos and capturing comments at the same time.—Use a messaging app?  |
| How can we manage this? Can the girls take responsibility? How much more can the leaders realistically do?  | Possibly choose 1-2 meetings during 8-10 week session to capture for portfolio  |
| What is the purpose of your portfolio? <ul style="list-style-type: none"> <li>• Document/analyze/reflect on GEMS activities?</li> <li>• Document member growth/learning/skills?</li> <li>• Document/infer impact—current and future?</li> </ul>               | Daily plans: <ul style="list-style-type: none"> <li>• Leader prepares list of things/processes to document</li> <li>• Members take pix/comments</li> <li>• Send to curator (Leader? GEMS member?) for insertion and arrangement into portfolio</li> </ul> |
| Who is your audience? <ul style="list-style-type: none"> <li>• Parents/girls?</li> <li>• Funders?</li> </ul>  | Choose a safe platform that is flexible and easy for members to use. See <a href="#">MakerEd’s Guide</a> for suggestions  |
| Process: <ul style="list-style-type: none"> <li>• Understand purpose and develop roles and process</li> <li>• Choose platform</li> <li>• Make template for documentation team to use</li> <li>• Develop plans and procedures to insure consistency</li> </ul> | Components of a portfolio: <p style="text-align: center;">What?<br/>So What?<br/>Now What?</p> <p style="text-align: center;">OR</p> <p style="text-align: center;">Observe<br/>Document<br/>Interpret<br/>Reflect<br/>Plan for future</p>                |
| Reflection: <ul style="list-style-type: none"> <li>• Develop questions for members and leaders</li> <li>• Concentrate on capturing member voices</li> <li>• What was easy? What was challenging?</li> <li>• What could I do differently?</li> </ul>           |   |